



Reading -Language Arts

Grade 1st

2nd Nine Weeks



This academic overview can be used to monitor and support your child's at -home learning progress

Unit 3: Readers Understand the Author

Student Learning Targets

- I can listen actively and ask questions to clarify my understanding and answer questions using multi word responses.
- I can manipulate phonemes within base words.
- I can read words with closed and open syllables.
- I can spell words with closed and open syllables.
- I can make inferences when I read to deepen my comprehension.
- I can retell a story in a way that maintains logical order.
- I can describe the main character(s) and the reasons for their actions in a story.
- I can develop an idea with specific and relevant details.

Questions to Check for Unit Understanding

- How does actively listening and discussing ideas with others improve my understanding of a topic?
- How does the ability to hear and manipulate sounds in words help the reader and writer?
- How does retelling a story in a logical order deepen my comprehension?
- How does making inferences help readers comprehend the story?

Key Academic Vocabulary

- Closed syllable words: words that end with a consonant(s) that “closes in” the vowel, so the vowel makes the short sound (ex: cat, dog)
- Open syllable words: words that end with a vowel (ex: he, be, we)
- Retelling: recalling the key ideas and supporting details in a logical order
- Inference: a conclusion drawn from using what you know and evidence from the text

Unit 4: Becoming Readers & Writers Through Literary Texts

Student Learning Targets

- I can listen actively and ask questions to clarify my understanding and answer questions using multi word responses.
- I can manipulate phonemes within base words.
- I can make inferences when I read to deepen my comprehension.
- I can synthesize information to create new understandings.
- I can develop an idea with specific and relevant details.

Questions to Check for Unit Understanding

- How does actively listening and discussing ideas with others improve my understanding of a topic?
- How does the ability to hear and manipulate sounds in words help the reader and writer?
- How does making inferences help deepen my understanding of the story?
- How can engaging in daily writing opportunities with revision and editing ensure my piece has a logical order and details help me grow as a writer?

Key Academic Vocabulary

- Manipulating: adding, deleting or substituting phonemes within words
- Synthesize: using pictures and text to create new understandings and deepen our learning of a topic